Occupational Therapy Australia - Victoria Division Conference PROVISIONAL PROGRAM 2014

Friday, 2nd May 2014 - Day 1

8.05am Registration
9.00am - 10.30am KEYNOTE SPEAKER: Dr Rachael McDonald, Senior Lecturer, Department of Occupational Therapy, Research Co-ordinator, Centre for Developmental Disability Health, School of Primary Health Care, Monash University
10.30am/11.00am Morning Tea
11.00am - 12.00pm Concurrent sessions

RESPONDING TO NEEDS IN MENTAL HEALTH
MODELS OF UNDERGRADUATE OT EDUCATION
FOCUS ON OCCUPATIONS
THE DEVELOPMENTAL YEARS

The current evidence base for mental health occupational therapy
Thinking outside the box: Engaging occupational therapy students in workplace practice in the university
Cognitive performance and independence in activities of daily living following mild traumatic brain injury
Investigation of the self-reported health and health-related living following mild traumatic brain injury of Victorian mothers of school-aged children: comparative sample

Danielle Hitch
Ming Yee Chu
Elizabeth Hobson
Helen Brunk-Taylor

Introduction of an occupational therapy screening tool in acute mental health
Understanding student and supervisors experiences of collaborative occupational therapy placements
Can we use the Disabilities of Arm, Shoulder and Hand (DASH) questionnaire to measure hemiplegia and its effects after stroke?
Understanding kids: An innovative group for parents who have children with challenging behaviours.

Kate Andrews
Lisa Eyres
Emily Dalton
Heather Davey

Residential Environment Impact Scale - in action
Exploring alternative models for undergraduate OT student supervision: A discussion of applied methodology
The Personal Care Occupations Assessment (PCOA1): outcome measure for acute occupational therapy services
Investigating factors that contribute to children’s productivity in primary school classroom environments

Jonathan Smith
Katie Ingwersen
Jennifer Wort and Sarah Shipp
Carissa Lyons

The impact of a structured exercise program on the physical & psychological well being of forensic inpatients
Facilitating students clinical reasoning on placement: Strategies employed by experienced professional practice education
Routine outcome measurement in occupational therapy: an evaluation of the Functional Autonomy Measurement System (FAMS)
Building design and occupational participation in children with developmental disabilities: Impact on the use of restraint in childrens respite services

Alicia Chong
Lieve De Clercq
Natalie Lannin
Eliesha Taichman & Katie White

OCCUPATIONAL THERAPY SIMULATIONS FOR LEARNING
Implementation of an evidence based simulated learning resource with occupational therapy students: a pilot study

Peter Brack

LUNCH

LIVING WITH CHRONIC DISEASE
IMPLEMENTING STROKE GUIDELINES INTO PRACTICE
SERVICE ACCESS & MANAGEMENT
INNOVATIVE EDUCATION PROGRAMS FOR CLINICIANS

“Resume Min I”. Evaluation of an interactive group program for children with chronic pain and their parents
Developing an implementation study of transitioning evidence based sensory rehabilitation into practice
An implementation study of transitioning evidence based sensory rehabilitation into practice
The patient’s perspective on discharge planning from sub-acute care: A survey approach

Natalie Hindman
Lauren Pennisi
Tara Hebebrand
Kate Andrews

Living well with HIV: Future opportunities for occupational therapy practice
Stroke education: Meeting consumer expectations and the clinical guidelines for stroke management
Improving clinical handover in the acute hospital setting: an evidence based project
Improving the interface between youth mental health teams in the community setting

Randa Abbas
Andrea Stute
Ruth Mathew
Deanne Davis

Improving the interface between youth mental health teams in the community setting
Facilitators and barriers to implementing task-specific motor training for the upper limb: Reflections of an occupational therapist
The evaluation of an alternate referral management system within sub-acute occupational therapy services
Reflective practice in occupational therapy: The need for a model to guide competency based learning in a professional practice course

Claire McHugh
Bianca Summers
Jade Boyd
Linda Knightbridge

Therapeutic options to stay active and involved: OT and Parkinson
Factors affecting the delivery and impact of community participation interventions for stroke survivors
The evolution of occupational therapy practice in acute care settings: A scoping review
The importance of professional development activities for grade one occupational therapists

Margarita Makoutonina
Pamela Meehan
Deanne Davis
Kelsy Morcombe

Exploring the use of occupational therapy in stroke rehabilitation of patients with Parkinson
Factors affecting the delivery and impact of community participation interventions for stroke survivors
The evaluation of an alternate referral management system within sub-acute occupational therapy services
Reflective practice in occupational therapy: The need for a model to guide competency based learning in a professional practice course

Karen Rees
Pamela Meehan
Deanne Davis
Kelsy Morcombe

OCCUPATIONAL THERAPY SIMULATIONS FOR LEARNING
Implementation of an evidence based simulated learning resource with occupational therapy students: a pilot study

Peter Brack

AFTERNOON TEA

Evaluating evidence in clinical practice: Introducing new technology across a large tertiary hospital

Brittni Nielsen

LIVING WITH CHRONIC DISEASE
IMPLEMENTING STROKE GUIDELINES INTO PRACTICE
SERVICE ACCESS & MANAGEMENT
INNOVATIVE EDUCATION PROGRAMS FOR CLINICIANS

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The importance of professional development activities for grade one occupational therapists

Pamela Meehan
Deanne Davis
Kelsy Morcombe

Obesity and the emerging role of occupational therapy
Facilitators and barriers to implementing task-specific motor training for the upper limb: Reflections of an occupational therapist
The evaluation of an alternate referral management system within sub-acute occupational therapy services
Reflective practice in occupational therapy: The need for a model to guide competency based learning in a professional practice course

Rita de Bettencourt
Bianca Summers
Deanne Davis
Linda Knightbridge

Living well with HIV: Future opportunities for occupational therapy practice
Stroke education: Meeting consumer expectations and the clinical guidelines for stroke management
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Improving the interface between youth mental health teams in the community setting

Bianca Summers
Andrea Stute
Ruth Mathew
Deanne Davis

Topics to be announced

OT TAKE A SEAT
TRANSITION TO HOME
NEXT GENERATION OF OTs

An online resource: Improving occupational therapists skills in communicating about death and dying with patients receiving end of life care
Examining the effectiveness of air-relieving pressure cushions in reducing pressure injuries for acute and sub acute populations: A systematic review
The patient’s perspective on discharge planning from sub-acute care: A survey approach
The Pan Occupational Paradigm (POP): In the footsteps of Milrock

Louise Mekis
Alpya Folan
Kate Goldhill
Danielle Hitch

Digital storytelling: A tool in paediatric burn rehabilitation
Effectiveness of specialized seating for long term care patients
Home Assessments: An audit of clinical reasoning in inpatient sub-acute care
Sitting acuatal occupational therapy services by defining scope of practice

Simone West
Olivine McGee
Rebecca Nicks
Annabelle Bond

No Show Patients: Do SMS reminders work?
Social Function (drinks & finger food provided, pre-booking on registration form required)
Fall prevention
Sitting out of bed: Determining essential features of bedside cushions in reducing pressure injuries for acute and sub acute populations: A systematic review
Why Wait? Occupational therapy demand management in a sub-acute care setting

Vanessa Robertson & Anna McCarthy
Tanya Atkinson
Janine McKeever

UPDATE/POSTER SESSION
Poster Session
4.05pm - 4.50pm

The evaluation of an alternate referral management system within sub-acute occupational therapy services
Reflective practice in occupational therapy: The need for a model to guide competency based learning in a professional practice course
The importance of professional development activities for grade one occupational therapists

Deanne Davis
Kelsy Morcombe

Pathways to enter the occupational therapy workforce in Victoria
A scoping review

Kate Andrews

The evolution of occupational therapy practice in acute care settings
A scoping review

Tanya Atkinson
Janine McKeever

A scoping review

Social Function (drinks & finger food provided, pre-booking on registration form required)

5.30pm - 6.30pm
### Morning Tea

**Occupational Therapy Australia - Victoria Division Conference PROVISIONAL PROGRAM 2014**

**Saturday 3rd May 2014 - Day 2**

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<td>9.00am - 10.30am</td>
<td><strong>Aids and Equipment Action Alliance</strong></td>
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<td>10.00am - 11.00am</td>
<td><strong>Partnering with Older Adults</strong></td>
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<td>11.00am - 12.30pm</td>
<td><strong>Evolving Practice</strong></td>
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<td>12.30pm - 1.30pm</td>
<td><strong>Workshop</strong></td>
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**Workshop Sessions (LOT V2)**

1. **Reclaiming Occupation As Means (ROMA): Creating communities of occupation-centred occupational therapists**
   - **James Naismith, Dr. Robert Pereira & Brock Cook**
   - The Hand-Hub: Maximising upper limb function after neurological injury
   - An exploration of the perceptions of occupational therapists regarding their reasoning and practices associated with addressing sexuality with clients

2. **Enhancing the patient journey using innovative technology**
   - **Marlena Klacik**
   - Development of a sexual health module for offenders with cognitive impairment
   - Education and assessment models for trans-professional competency

3. **Can the use of the iPad enhance the home assessment process?**
   - **Debbie Varikias**
   - Lets talk about sex: implementing the evidence to stroke survivors undergoing inpatient rehabilitation
   - Establishing an occupational therapy directed interdisciplinary allied health assistant role in palliative care and exploring the impact on service provision

**Concurrent Sessions**

1. **Determining readiness for occupational therapy intervention for patients with delirium**
   - **Emma Belcher**
   - Determining readiness for occupational therapy intervention for patients with delirium

2. **Screening for developmental delay in the Thailand / Myanmar refugee camps: opportunities and barriers in a resource poor setting**
   - **Megan Coulter**
   - Embracing new roles: Working with asylum seekers and refugees

3. **Does the presence of a mental health consumer on an oral assessment panel enhance occupational therapy student engagement in learning?**
   - **Laura Douglas**
   - Investigating assessments for adult pedestrian safety following an illness or injury

4. **Investigating assessments for adult pedestrian safety following an illness or injury**
   - **Deanna Wingate**
   - Determining readiness for occupational therapy intervention for patients with delirium

5. **Australia Emergency Department Survey: Information provided regarding Fitness-To-Drive after mild traumatic brain injury**
   - **Tanya Brunner**
   - Using iPad technology to streamline referrals for occupational therapy driving assessment

6. **The Koori Occupational Therapy Scheme - 8 years on; the successes and challenges**
   - **Clare Wilding**
   - The Hand-Hub: Maximising upper limb function after neurological injury

7. **The integration of animal-assisted therapy in a youth mental health service: Benefits for client and staff wellbeing**
   - **Emma Belcher**
   - The value of an occupation-based martial arts as therapy program for children who have a parent with a mental illness

8. **Sensational: An inpatient adolescent group program to improve emotion regulation.**
   - **Tara Watts**
   - Investigating assessments for adult pedestrian safety following an illness or injury

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