Cerebral Palsy Workshop/s  
Presented by Claire Cotter & Fiona Beauchamp - Cerebral Palsy Education Centre  
MELBOURNE - Friday 9 August & Saturday 10 August 2013

Active Participation and Engagement of Children with Complex Physical Disabilities (GMFCS 4 and 5) in the home, school and community

This is a very practical two day workshop which will give participants the opportunity to learn useful strategies to implement with children who have severe cerebral palsy. Video case studies will be used to demonstrate interventions and to facilitate discussion and problem solving of real life situations.

On completion of this two day workshop participants will gain knowledge and understanding in the following areas and related topics:

Day 1

**Key issues for participation and learning**
- The key motor issues that affect children with complex physical disabilities and impact their active participation, including weight-shift, weight-bearing, symmetry, disassociation and stability.
- The concept of ongoing dynamic assessment and the interplay between observation and intervention for children with severe spastic quadriplegia and athetosis.
- The effect that sensory processing challenges can have to some children's ability to 'feel' and learn movement and the implications it has for their use of hands in daily life.

**Self-care: problem-solving active participation for dressing, eating and toileting**
- Identification of the key issues for participation and learning that affect how children can actively participate in self-care skills at home, kinder and school.
- How to use physical facilitations to assist active participation in dressing and eating.
- Exploration of a range of adapted equipment used for assisting children to participate in self-care activities.
- A parent's perspective: a problem-solving approach to incorporating positional changes and active participation in self-care activities in the busy daily routine at home.

Day 2

**Access to play**
- Use of dynamic assessment (through video) to identify the key issues for participation and learning for children to access a range of play activities.
- Exploration of a range of modified equipment used for children to engage in play activities.
- Understanding the implications of sensory processing challenges on a child's ability to use their hands for play.
- Demonstration of strategies (through video) of how to teach children and parents about how to play.

**Access to technology - communication, leisure and mobility**
- Exploration of the range of leisure activities using direct (index finger/joystick) and indirect methods (switching, eye gaze) on the computer, iPad, infra-red toys, etc.
- Use of dynamic assessment (through video) to identify the key issues for participation and learning for children accessing technology.
- Understanding of the process or learning involved in teaching children and families about switching.
- Exploration of the range of software options available and use clinical reasoning to determine suitable options.
- Understanding of how speech-generating devices can be a child's modified pencil to record their schoolwork.

This very practical workshop will give participants the opportunity to see useful strategies which parents and teachers are implementing with their children through the use of many video segments and problem solving real life situations.

**DETAILS**

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<tr>
<th>Fees</th>
<th>Member</th>
<th>$225.00 per day</th>
<th>($450.00 for two days)</th>
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<td>Non-member</td>
<td>$350.00 per day</td>
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<th>Venue</th>
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<th>Date</th>
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| Time                  | 9.30am—5.00pm                                 |

**Registrations close**

**5 August 2013**

**Catering**

Morning tea, lunch and afternoon tea will be provided

**Presenters:**

**Claire Cotter** is the manager and cofounder of the Cerebral Palsy Education Centre in Melbourne, Victoria. Claire also works as an Occupational Therapist mentoring the transdisciplinary teams at the centre who work with children who have cerebral palsy and their families. She has been working in this field for over 30 years.

**Fiona Beauchamp** is an Occupational Therapist at the Cerebral Palsy Education Centre in Melbourne, Victoria. Fiona works in transdisciplinary teams in Early Intervention and in private practice supporting students with complex physical disabilities and communication needs. Fiona has a keen interest in enabling children with disabilities to access technology.